

TMAT 2014-15 Data Summary KS2 (2014 National) – September 2015

Year 6		Reading				Writing				Maths			
		All	Boys	Girls	DV	All	Boys	Girls	DV	All	Boys	Girls	DV
L4+	National	89%	87%	90%	82%	85%	81%	90%	76%	86%	86%	86%	78%
	CMS 11 4 Boys 7 Girls	91	100	86	100	91	100	86	100	82	75	86	100
	RMS 30 (2 RB) 21 Boys 17 Girls	82 86	86 90	76 81	67 77	66 69	62 65	71 75	40 47	76 81	76 80	76 81	66 69
	TMCPS 77 45 Boys 32 Girls	92	91	90	82	91	86	97	91	87	89	84	82
L4B+	National	78%	---	---	---	---	---	---	---	76%	---	---	---
	CMS	91	100	86	100	82	100	71	75	45	50	43	25
	RMS	63 67	62 65	65 69	53 62	50 53	48 50	53 56	33 38	63 67	62 65	65 69	40 46
	TMCPS	80	80	78		81				80	80	80	
L5+	National	49%	46%	53%	35%	33%	26%	41%	20%	42%	44%	40%	
	CMS	45	50	43	0	9	0	15	0	18	25	14	0
	RMS	33 32	33 35	29 31	20 23	21 22	19 20	24 25	13 15	24 25	29 30	18 19	27 31
	TMCPS	51	47	59	45	31	11	56	18	37	34	38	0
L6+	National	0%	---	---	---	2%	---	---	---	0%	---	---	---
	CMS	0	0	0	0	0	0	0	0	0	0	0	0
	RMS	0	0	0	0	0	0	0	0	0	0	0	0
	TMCPS	0	0	0	0	0	0	0	0	5	7	3	0
		Grammar, Punctuation and Spelling											
		All	Boys	Girls	DV								
L4+	National	76%	72%	81%	66%								
	CMS	73	75	71	75								
	RMS	61 64	57	65	47 54								
	TMCPS	79	77	84	82								
L4B+	National	68%	---	---	---								
	CMS	73	75	71	75								
	RMS	53 56	52	53	---								
	TMCPS	71	---	---	---								
L5+	National	52%	46%	58%									
	CMS	45	50	43	25								
	RMS	37 39	29	47	27 31								
	TMCPS	56	43	72	45								
L6+	National	4%	---	---	---								
	CMS	0	0	0	0								
	RMS	0	0	0									
	TMCPS	1	1	0	0								
Year 6 APS attainment		Reading				Writing				Maths			
		All	Boys	Girls	DV	All	Boys	Girls	DV	All	Boys	Girls	DV
National		29.0	28.6	29.4	27.5	27.9	27.0	28.7	26.2	29.0	29.2	28.8	27.2
CMS		29.2	30	29.3	28.5	27.0	27.0	27.0	26.5	26.6	27.5	25.6	25.5
RMS		27.3 27.9	27.9 28.2	26.6 27.5	24.1 26.3	25.3 26.1	25.3 25.9	25.2 26.3	21.8 24.2	26.1 26.2	26.4 26.5	26.6 25.9	22.7 24.2
TMCPS		29.4	29.0	29.9		28.3	27.0	30.2		28.7	28.9	28.5	

Y6 Combined Reading, Writing and Maths						Y6 APS RWM							
		All	Boys	Girls	DV	All	Boys	Girls	DV				
RWM L4+	National	79%	76%	82%	67%	28.7	28.5	28.4					
	CMS	82	75	86	100	27.7	27.8	27.4	26.8				
	RMS	66 69	62 65	71 75	40 46	26.2 27	26.5 27	25.8 27					
	TMCPs	79	75	84	64	28.8	28.4	29.3					
RWM L4B+	National	67%	65%	69%									
	CMS	45	50	43	25								
	RMS	47 50	48 50	53 56	33 38								
	TMCPs	73	66	72									
RWM L5+	National	24%	20%	27%									
	CMS	0	0	0	0								
	RMS	11 11	5 5	18 19	13 15								
	TMCPs	19	6	38	0								
Progress from KS1-KS2													
		Reading				Writing				Maths			
		All	Boys	Girls	DV	All	Boys	Girls	DV	All	Boys	Girls	DV
Expected Progress	National	91%	90%	91%	88%	93%	91%	94%	90%	89%	90%	89%	85%
	CMS	91	100	86	100	82	100	71	100	91	100	86	100
	RMS	95 97	100 100	89 94	87 93	84 89	86 90	82 88	60 69	84 83	81 80	88 88	80 77
	TMCPs	92	93	91	73	97	95	100	100	92	98	84	100
Better than expected progress	National	35%	---	---	---	33%	---	---	---	35%	---	---	---
	CMS	27	25	29	0	27	0	0	0	9	0	14	0
	RMS	24 25	38 40	6 6	20 23	32 33	33 35	29 31	27 31	13 14	19 20	6 6	20 23
	TMCPs	33	39	22	18	21	16	28	9	30	39	22	9

TMAT 2014-15 Data Summary Early Years and KS1 (2014 National)

Year 2		Reading				Writing				Maths			
		All	Boys	Girls	DV	All	Boys	Girls	DV	All	Boys	Girls	DV
L2+	National	90%	87%	93%	80%	86%	82%	91%	75%	92%	91%	93%	85%
	CMS 19 9 Boys 10 Girls	90	89	90	100	79	67	90	100	84	78	90	100
	RMS 35 (2 RB) 21 boys 14 girls	60 64	48	79	53	46 48	34	64	20	74 79	62	93	67
	TMCPS 73 33 Boys 40 Girls	95	91	98	100	85	78	95	86	100	100	100	100
L2B+	National	81%	77%	85%		70%	62%	77%		80%	78%	82%	
	CMS	79	78	80	100	68	56	70	100	79	78	80	0
	RMS	54 58	38	79	40	29 30	29	28	13	74 79	62	93	60
	TMCPS	91	82	98	86	68	61	78	57	97	94	100	100
L2A+	National	57%	---	---	---	39%	---	---	---	53%	---	---	---
	CMS	63	56	70	100	16	0	30	0	63	67	60	0
	RMS	37	34	43		11	10	14		49	38	64	
	TMCPS	74	70	78	71	49	36	60	14	73	67	78	57
L3+	National	31%	26%	35%		16%	11%	21%		24%	26%	22%	
	CMS	42	44	40	100	0	0	0	0	26	33	20	0
	RMS	20 21	24	14		0	0	0	0	11 12	14	7	
	TMCPS	47	39	53	43	22	18	25	14	36	42	30	29
Year 2 APS attainment		Reading				Writing				Maths			
		All	Boys	Girls	DV	All	Boys	Girls	DV	All	Boys	Girls	DV
National		16.5	15.9	17.0		15.1	14.4	15.9		16.2	16.2	16.3	
CMS		16.5	16.3	16.6	19.0	13.1	13.1	12.1	15.0	15.6	15.7	15.6	13.0
RMS		13.5	12.4	15.1		11.3	10.5	12.4		14.5	13.5	16.1	
TMCPS		17.8	17.1	18.5		15.5	14.3	16.6		17.8	17.9	17.8	
Year 1 Phonics Screen					Year 2 Phonics Screen								
All	Boys	Girls	DV	All	Boys	Girls	DV						
National	74%	70%	78%	63%	66%	64%	70%	60%					
CMS 20 (19 - 1 absent) 13 Boys 7 Girls	60 (63)	62	57	50	29	33	25	---					
RMS 37 (2 RB) 17 Boys 19 Girls	70 74	59 56	89 84	61	64	50	100	50					
TMCPS 71 34 Boys 47 Girls	79	71	86	69	78	69	80	33					
EYFS GLD					EYFS Average Points								
All	Boys	Girls	DV	All	Boys	Girls	DV						
National	60%	52%	69%	45	33.8	32.6	35.1	30.8					
CMS 30	67	58	73	50	33.9	---	---	---					
RMS 42 (6 RB)	52 62.2	---	---	---	30	---	---	---					
TMCPS 77	66	48	86	33	34.7								

EYFS Profile scores		Reading				Writing				Number			
		All	Boys	Girls	DV	All	Boys	Girls	DV	All	Boys	Girls	DV
Expected +	National	74%	68%	80%	58%	67%	59	75	51	75%	71	78	60
	CMS	90	89	91	100	70	63	82	50	87	84	91	100
	RMS	57	---	---	---	57	---	---	---	62	---	---	---
	TMCPS	69	54	86	33	69	54	86	33	71	60	86	67
Exceeding	(LA 2015)	(19%)	---	---	---	(8%)	---	---	---	(14%)	---	---	---
	CMS	13	5	27	0	7	0	18	0	10	16	0	0
	RMS	10	---	---	---	0	0	0	0	10	---	---	---
	TMCPS	13	12	14	0	5	3	8	0	20	20	19	0
		Shape Space and Measure				Making relationships				Self-confidence and self-awareness			
		All	Boys	Girls	DV	All	Boys	Girls	DV	All	Boys	Girls	DV
Expected +	National	79%	75	82	65	88%	83	92	80	87%	84	91	80
	CMS	93	95	91	80	97	95	100	100	93	89	100	
	RMS	71				76				76			
	TMCPS	71	59	86	67	90	83	97	67	86	76	97	67
Exceeding	(LA 2015)	(12%)	---	---	---	(13%)	---	---	---	(16%)	---	---	---
	CMS	7	5	9	0	7	0	18	0	10	11	9	0
	RMS	7				7				2			
	TMCPS	16	15	17	0	25	7	44	33	25	17	33	33
		Managing feelings and behaviour				Moving and Handling				Health and self-care			
		All	Boys	Girls	DV	All	Boys	Girls	DV	All	Boys	Girls	DV
Expected +	National	86%	80	91	77	89%	84	93	82	91%	87	94	84
	CMS	83	79	91	75	80	74	91	50	97	95	100	100
	RMS	79				76				67			
	TMCPS	91	83	100	67	86	73	100	67	100	100	100	100
Exceeding	(LA 2015)	(14%)	---	---	---	(17%)	---	---	---	(16%)	---	---	---
	CMS	0	0	0	0	3	5	0	0	0	0	0	0
	RMS	12				10				12			
	TMCPS	21	7	39	33	31	10	56	33	9	7	11	0
		Listening and attention				Understanding				Speaking			
		All	Boys	Girls	DV	All	Boys	Girls	DV	All	Boys	Girls	DV
Expected +	National	84%	79	89	74	84%	79	88	74	82%	77	87	72
	CMS	90	89	91	100	87	84	91	100	90	89	91	100
	RMS	71				67				74			
	TMCPS	86	73	100	67	82	71	94	67	83	73	94	67
Exceeding	(LA 2015)	(21%)	---	---	---	(19%)	---	---	---	(16%)	---	---	---
	CMS	20	21	18	25	10	18	9	0	10	5	18	0
	RMS	14				14				7			
	TMCPS	23	12	36	33	23	17	31	0	18	12	25	33
		People and Communities				The World				Technology			
		All	Boys	Girls	DV	All	Boys	Girls	DV	All	Boys	Girls	DV
Expected +	National	84%	79	88	73	84%	80	87	73	91%	89	91	84
	CMS	100	100	100	100	100	100	100	100	100	100	100	100
	RMS	64				62				86			
	TMCPS	82	71	94	67	86	80	92	67	97	100	94	100
Exceeding	(LA 2015)	(10%)	---	---	---	(12%)	---	---	---	(7%)	---	---	---
	CMS	10	5	18	0	7	11	0	25	0	0	0	0
	RMS	5				5				0			
	TMCPS	10	7	14	0	21	20	22	0	13	17	8	0
		Exploring and using media and materials				Being imaginative							
		All	Boys	Girls	DV	All	Boys	Girls	DV				
Expected +	National	86%	80	93	78	85%	79	91	76				
	CMS	97	95	100	100	100	100	100	100				
	RMS	69				76							
	TMCPS	100	100	100	100	97	98	97	100				
Exceeding	(LA 2015)	(12%)	---	---	---	(10%)	---	---	---				
	CMS	13	11	18	0	10	5	18	0				
	RMS	7				5							
	TMCPS	35	5	69	33	18	7	31	33				

